

Sequences, Induction, and the Binomial Theorem

Arithmetic and geometric sequences, proof by induction, and binomial expansion.

Name _____ Date _____

32 main 2-up grid 11 pages visible side quests

Completion Reward



Shown here as a small pack artifact, not a preview destination.

1. Which sequence is arithmetic?

- A. 2, 4, 8, 16, ...
- B. 1, 1, 2, 3, ...
- C. 3, 7, 11, 15, ...
- D. 5, 9, 12, 14, ...

1.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

1.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

1.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

1.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

1.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

2. Which sequence is geometric?

- A. 2, 5, 8, 11, ...
- B. 2, 6, 18, 54, ...
- C. 1, 4, 9, 16, ...
- D. 3, 5, 7, 11, ...

2.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

2.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

2.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

2.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

2.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

3. What is the purpose of mathematical induction?

- A. To prove a statement is true for every positive integer in a sequence of cases
- B. To guess the next term in a pattern from a graph
- C. To estimate a derivative numerically
- D. To turn any recursive formula into an explicit one automatically

3.1. The goal of mathematical induction is to prove a statement for:

- A. one value only
- B. all integers in a pattern
- C. only negative numbers
- D. only even numbers

3.2. After proving the base case, what comes next in induction?

- A. assume the statement for k and prove it for $k + 1$
- B. graph the sequence
- C. differentiate both sides
- D. set $n = 0$ again

3.3. Binomial coefficients in $(a + b)^n$ count:

- A. powers of a only
- B. how terms combine in the expansion
- C. zeros of the polynomial
- D. slopes of a graph

3.4. Pascal's triangle is useful for:

- A. graphing logarithms
- B. reading binomial coefficients
- C. solving inequalities
- D. finding asymptotes

3.5. A binomial coefficient like $C(5, 2)$ counts:

- A. ordered arrangements
- B. ways to choose 2 objects from 5
- C. the square of 5
- D. the slope of a line

4. Where do the coefficients in a binomial expansion come from?

- A. Pascal's triangle or combinations
- B. Only the quadratic formula
- C. The unit circle
- D. Repeated subtraction of exponents

4.1. The goal of mathematical induction is to prove a statement for:

- A. one value only
- B. all integers in a pattern
- C. only negative numbers
- D. only even numbers

4.2. After proving the base case, what comes next in induction?

- A. assume the statement for k and prove it for $k + 1$
- B. graph the sequence
- C. differentiate both sides
- D. set $n = 0$ again

4.3. Binomial coefficients in $(a + b)^n$ count:

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- B. how terms combine in the expansion
- C. zeros of the polynomial
- D. slopes of a graph

4.4. Pascal's triangle is useful for:

- A. graphing logarithms
- B. reading binomial coefficients
- C. solving inequalities
- D. finding asymptotes

4.5. A binomial coefficient like $C(5, 2)$ counts:

- A. ordered arrangements
- B. ways to choose 2 objects from 5
- C. the square of 5
- D. the slope of a line

5. What does a recursive formula do?

- A. Defines a term using earlier terms
- B. Gives every term directly from n only
- C. Always creates a geometric sequence
- D. Never needs a first term

5.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

5.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

5.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

5.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

5.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

6. Which formula is an explicit form for an arithmetic sequence?

- A. $a_n = a_1 r^n$
- B. $a_n = a_1 + (n - 1)d$
- C. $a_n = n!$
- D. $a_n = 2^n + 1$ always

6.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

6.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

6.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

6.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

6.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

7. Which formula is an explicit form for a geometric sequence?

- A. $a_n = a_1 + (n - 1)d$
- B. $a_n = n + 1$
- C. $a_n = n^2$
- D. $a_n = a_1 r^{n-1}$

7.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

7.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

7.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

7.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

7.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

8. What does $5!$ mean?

- A. $5 + 4 + 3 + 2 + 1$
- B. 5^5
- C. 5×5
- D. $5 \times 4 \times 3 \times 2 \times 1$

8.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

8.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

8.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

8.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

8.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

9. After checking the base case in an induction proof, what comes next?

- A. Assume the statement for n and prove it for $n + 1$
- B. Check a second random value of n and stop
- C. Expand the statement with the binomial theorem
- D. Take the derivative of both sides

9.1. The goal of mathematical induction is to prove a statement for:

- A. one value only
- B. all integers in a pattern
- C. only negative numbers
- D. only even numbers

9.2. After proving the base case, what comes next in induction?

- A. assume the statement for k and prove it for $k + 1$
- B. graph the sequence
- C. differentiate both sides
- D. set $n = 0$ again

9.3. Binomial coefficients in $(a + b)^n$ count:

- A. powers of a only
- B. how terms combine in the expansion
- C. zeros of the polynomial
- D. slopes of a graph

9.4. Pascal's triangle is useful for:

- A. graphing logarithms
- B. reading binomial coefficients
- C. solving inequalities
- D. finding asymptotes

9.5. A binomial coefficient like $C(5, 2)$ counts:

- A. ordered arrangements
- B. ways to choose 2 objects from 5
- C. the square of 5
- D. the slope of a line

10. To decide whether a sequence is geometric, what should you examine?

- A. Only the first term
- B. The sum of the first and last terms
- C. The derivative
- D. The ratio between consecutive terms

10.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

10.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

10.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

10.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

10.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

11. A student says 2, 6, 18, 54 is arithmetic because it keeps getting bigger. What is wrong?

- A. The sequence is decreasing
- B. Arithmetic sequences can never be positive
- C. Nothing is wrong
- D. Arithmetic requires a constant difference, not just growth

11.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

11.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

11.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

11.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

11.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

12. A student expands $(x + y)^2$ as $x^2 + y^2$. What is missing?

- A. A constant 1
- B. A denominator
- C. Nothing is missing
- D. The middle term $2xy$

12.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

12.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

12.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

12.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

12.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

13. Find the next term of 4, 9, 14, 19, ... Answer with a number.

13.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

13.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

13.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

13.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

13.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

14. Find the next term of 2, 10, 50, 250, ... Answer with a number.

14.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

14.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

14.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

14.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

14.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

15. For the arithmetic sequence with $a_1 = 7$ and $d = 4$, find a_5 . Answer with a number.

15.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

15.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

15.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

15.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

15.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

16. For the geometric sequence with $a_1 = 3$ and $r = 2$, find a_5 . Answer with a number.

16.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

16.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

16.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

16.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

16.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

17. Compute $6!$. Answer with a number.

17.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

17.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

17.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

17.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

17.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

18. What is the coefficient of x^2y in $(x + y)^3$? Answer with a number.

18.1. The goal of mathematical induction is to prove a statement for:

- A. one value only
- B. all integers in a pattern
- C. only negative numbers
- D. only even numbers

18.2. After proving the base case, what comes next in induction?

- A. assume the statement for k and prove it for $k + 1$
- B. graph the sequence
- C. differentiate both sides
- D. set $n = 0$ again

18.3. Binomial coefficients in $(a + b)^n$ count:

- A. powers of a only
- B. how terms combine in the expansion
- C. zeros of the polynomial
- D. slopes of a graph

18.4. Pascal's triangle is useful for:

- A. graphing logarithms
- B. reading binomial coefficients
- C. solving inequalities
- D. finding asymptotes

18.5. A binomial coefficient like $C(5, 2)$ counts:

- A. ordered arrangements
- B. ways to choose 2 objects from 5
- C. the square of 5
- D. the slope of a line

**19. What is the coefficient of x^2 in $(x + 1)^4$?
Answer with a number.**

19.1. The goal of mathematical induction is to prove a statement for:

- A. one value only
- B. all integers in a pattern
- C. only negative numbers
- D. only even numbers

19.2. After proving the base case, what comes next in induction?

- A. assume the statement for k and prove it for $k + 1$
- B. graph the sequence
- C. differentiate both sides
- D. set $n = 0$ again

19.3. Binomial coefficients in $(a + b)^n$ count:

- A. powers of a only
- B. how terms combine in the expansion
- C. zeros of the polynomial
- D. slopes of a graph

19.4. Pascal's triangle is useful for:

- A. graphing logarithms
- B. reading binomial coefficients
- C. solving inequalities
- D. finding asymptotes

19.5. A binomial coefficient like $C(5, 2)$ counts:

- A. ordered arrangements
- B. ways to choose 2 objects from 5
- C. the square of 5
- D. the slope of a line

20. Find the sum of the first 5 terms of 2, 5, 8, 11, 14. Answer with a number.

20.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

20.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

20.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

20.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

20.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

21. Find the sum of the first 4 terms of 3, 6, 12, 24. Answer with a number.

21.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

21.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

21.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

21.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

21.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

22. If $a_1 = 2$ and $a_n = a_{(n-1)} + 3$, find a_4 . Answer with a number.

22.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

22.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

22.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

22.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

22.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

23. If $a_1 = 5$ and $a_n = 2a_{(n-1)}$, find a_4 . Answer with a number.

23.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

23.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

23.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

23.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

23.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

24. What is the middle coefficient in the expansion of $(x + y)^4$? Answer with a number.

24.1. The goal of mathematical induction is to prove a statement for:

- A. one value only
- B. all integers in a pattern
- C. only negative numbers
- D. only even numbers

24.2. After proving the base case, what comes next in induction?

- A. assume the statement for k and prove it for $k + 1$
- B. graph the sequence
- C. differentiate both sides
- D. set $n = 0$ again

24.3. Binomial coefficients in $(a + b)^n$ count:

- A. powers of a only
- B. how terms combine in the expansion
- C. zeros of the polynomial
- D. slopes of a graph

24.4. Pascal's triangle is useful for:

- A. graphing logarithms
- B. reading binomial coefficients
- C. solving inequalities
- D. finding asymptotes

24.5. A binomial coefficient like $C(5, 2)$ counts:

- A. ordered arrangements
- B. ways to choose 2 objects from 5
- C. the square of 5
- D. the slope of a line

25. Write an explicit formula for the arithmetic sequence with $a_1 = 4$ and $d = 3$. Answer in the form $n = \dots$

25.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

25.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

25.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

25.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

25.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

26. Write an explicit formula for the geometric sequence with $a_1 = 5$ and $r = 2$. Answer in the form $n = \dots$

26.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

26.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

26.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

26.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

26.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

27. Write a recursive formula for 3, 7, 11, 15, ... Answer as an equation.

27.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

27.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

27.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

27.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

27.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

28. Write a recursive formula for 2, 6, 18, 54, ...
Answer as an equation.

28.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
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28.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

29. Write the expansion of $(x + y)^2$. Answer as an equation.

29.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

29.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

29.3. A recursive formula tells you:

- A. every term directly from n only
- B. how to get each term from earlier term(s)
- C. the graph of a function
- D. the area of a figure

29.4. The coefficient of x^2 in $(x + 1)^2$ is:

- A. 1
- B. 2
- C. 3
- D. 4

29.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

30. Write the expansion of $(x + 1)^3$. Answer as an equation.

30.1. What is the next term in 7, 11, 15, 19, ...?

- A. 21
- B. 22
- C. 23
- D. 24

30.2. What is the next term in 3, 9, 27, ...?

- A. 30
- B. 54
- C. 81
- D. 243

30.3. A recursive formula tells you:

- A. every term directly from n only
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30.5. In proof by induction, after checking the base case, you usually:

- A. assume the statement is true for k
- B. set $n = 0$ forever
- C. draw a graph
- D. differentiate both sides

31. Which explicit formula matches the arithmetic sequence 5, 8, 11, 14, ...?

- A. $a_n = 5 + 3(n - 1)$
- B. $a_n = 5(3)^{(n - 1)}$
- C. $a_n = 3 + 5n$
- D. $a_n = n^2 + 4$

31.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

31.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
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- D. 1, 3, 6, 10

31.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
- B. an initial term
- C. the slope
- D. an intercept

31.4. An explicit formula for a sequence lets you find:

- A. any term directly from n
- B. only the next term
- C. only the first term
- D. the slope of the sequence

31.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16

32. Which explicit formula matches the geometric sequence 3, 6, 12, 24, ...?

- A. $a_n = 3 + 2(n - 1)$
- B. $a_n = 2(3)^{(n - 1)}$
- C. $a_n = 3(2)^{(n - 1)}$
- D. $a_n = 3n + 2$

32.1. Which sequence is arithmetic?

- A. 2, 5, 8, 11
- B. 3, 6, 12, 24
- C. 1, 4, 9, 16
- D. 2, 4, 7, 11

32.2. Which sequence is geometric?

- A. 4, 8, 12, 16
- B. 2, 6, 18, 54
- C. 5, 9, 13, 17
- D. 1, 3, 6, 10

32.3. A recursive sequence formula needs a recurrence rule and:

- A. a graph
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32.4. An explicit formula for a sequence lets you find:

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- C. only the first term
- D. the slope of the sequence

32.5. For $a_n = 4 + 2(n - 1)$, what is a_5 ?

- A. 10
- B. 12
- C. 14
- D. 16