

Piecewise Functions and Transformations

Piecewise-defined functions, library functions, and graph transformations.

Name _____ Date _____

32 main 2-up grid 2 pages

Completion Reward



Shown here as a small pack artifact, not a preview destination.

1. What does a piecewise function do?

input region	rule
$x < 0$	$2x$
$x \geq 0$	$x + 1$

A piecewise function uses different formulas on different input intervals, so the condition decides which rule applies.

- A. It always has two x-intercepts.
- B. It must be nonlinear.
- C. It uses different rules on different parts of the domain.
- D. It can never be graphed.

4. Which is the parent square-root function?

- A. $y = x^2$
- B. $y = |x|$
- C. $y = x^3$
- D. $y = \sqrt{x}$

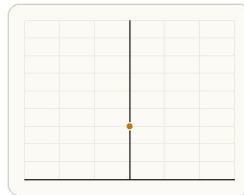
2. What does $x \leq 2$ mean in a piecewise condition?

- A. The value $x = 2$ is excluded from that branch.
- B. The graph must cross the x-axis at 2.
- C. The value $x = 2$ is included in that branch.
- D. The function must be even.

3. Which is the parent absolute-value function?

- A. $y = x^2$
- B. $y = \sqrt{x}$
- C. $y = |x|$
- D. $y = 1/x$

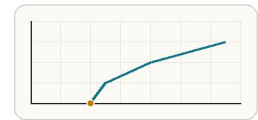
5. Compared to $y = x^2$, what does $y = x^2 + 3$ do?



Adding 3 outside the quadratic raises every output by 3 without changing the basic shape.

- A. Shifts the graph right 3 units
- B. Reflects the graph across the x-axis
- C. Shrinks the graph horizontally
- D. Shifts the graph up 3 units

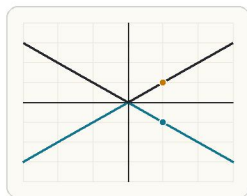
6. Compared to $y = \sqrt{x}$, what does $y = \sqrt{x - 4}$ do?



Replacing x with $x - 4$ moves the starting point and the whole square-root graph 4 units to the right.

- A. Shifts the graph left 4 units
- B. Shifts the graph up 4 units
- C. Reflects the graph across the y-axis
- D. Shifts the graph right 4 units

7. Compared to $y = |x|$, what does $y = -|x|$ do?



A negative sign outside the absolute-value function flips every output value across the x-axis.

- A. Reflects the graph across the y-axis
- B. Shifts the graph down 1
- C. Shifts the graph right 1
- D. Reflects the graph across the x-axis

8. Compared to $y = |x|$, what does $y = 2|x|$ do?

- A. It shifts the graph right 2.
- B. It reflects the graph across the y-axis.
- C. It doubles every output value.
- D. It halves every output value.

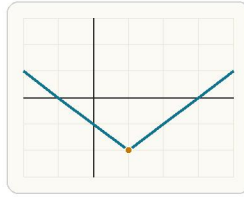
9. Which expression shifts $y = x^2$ right 3 units?

- A. $y = (x - 3)^2$
- B. $y = (x + 3)^2$
- C. $y = x^2 + 3$
- D. $y = -x^2$

10. Which expression shifts $y = x^2$ down 2 units?

- A. $y = x^2 - 2$
- B. $y = (x - 2)^2$
- C. $y = x^2 + 2$
- D. $y = -x^2 - 2$

11. Which expression shifts $y = |x|$ right 1 and down 2?



A right 1 and down 2 shift moves the absolute-value vertex from $(0, 0)$ to $(1, -2)$.

- A. $y = |x + 1| - 2$
- B. $y = |x - 2| + 1$
- C. $y = -|x - 1| + 2$
- D. $y = |x - 1| - 2$

12. Which expression reflects $y = \sqrt{x}$ across the x -axis?

- A. $y = \sqrt{-x}$
- B. $y = -\sqrt{x}$
- C. $y = \sqrt{x} - 1$
- D. $y = \sqrt{x + 1}$

13. Which expression is a vertical stretch of $y = x^3$ by factor 4?

- A. $y = (4x)^3$
- B. $y = x^3 + 4$
- C. $y = 4x^3$
- D. $y = x^3 - 4$

14. What is the best first step when evaluating a piecewise function?

- A. Add the formulas together first.
- B. Decide which interval contains the input.
- C. Assume the first branch is always used.
- D. Differentiate each branch.

15. A student says $y = (x - 4)^2$ shifts $y = x^2$ up 4 units. What is the mistake?

- A. Subtracting inside shifts right, not up.
- B. The graph actually shifts down 4 units.
- C. The minus sign reflects the graph.
- D. Squaring removes the shift entirely.

16. For $f(x) = 2x$ when $x < 0$ and $x + 1$ when $x \geq 0$, find $f(-3)$. Answer with a number.

17. For $f(x) = 2x$ when $x < 0$ and $x + 1$ when $x \geq 0$, find $f(4)$. Answer with a number.

18. For $g(x) = (x - 2)^2$, find $g(5)$. Answer with a number.

19. For $h(x) = -|x| + 4$, find $h(-3)$. Answer with a number.

20. For $p(x) = \sqrt{x - 1}$, find $p(10)$. Answer with a number.

21. For $q(x) = 2|x| + 1$, find $q(-2)$. Answer with a number.

22. For $r(x) = x - 2$ when $x \leq 1$ and $3x$ when $x > 1$, find $r(1)$. Answer with a number.

23. For $s(x) = x^2$ when $x < 2$ and $x + 5$ when $x \geq 2$, find $s(2)$. Answer with a number.

24. Which student correctly explains $y = -\sqrt{x} + 2$?

- A. Student A: reflect $y = \sqrt{x}$ across the x -axis, then shift up 2.
- B. Student B: shift right 2, then reflect across the y -axis.
- C. Student C: reflect across the y -axis, then shift down 2.
- D. Student D: square the graph, then move left 2.

25. Write the function that shifts $y = x^2$ right 4 units. Answer as an equation.

26. Write the function that shifts $y = x^2$ up 5 units. Answer as an equation.

27. Write the function that reflects $y = |x|$ across the x -axis. Answer as an equation.

28. Write the function that shifts $y = \sqrt{x}$ left 2 units. Answer as an equation.

29. Write the function that stretches $y = |x|$ vertically by factor 3. Answer as an equation.

30. Write the function that shifts $y = 1/x$ right 3 units. Answer as an equation.

31. Write the function that shifts $y = |x|$ right 1 and down 2. Answer as an equation.

32. Write a piecewise function with rule x for $x < 0$ and $x + 2$ for $x \geq 0$. Answer as a piecewise definition.