

# Systems of Equations and Inequalities

Shared solutions, substitution, elimination, and intersection meaning.

Name \_\_\_\_\_ Date \_\_\_\_\_

32 main 2-up grid 3 pages

### Completion Reward

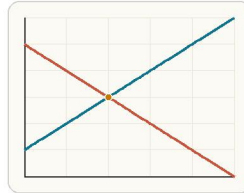


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1. What does it mean if a system of two linear equations has no solution?

- A. The lines intersect at the origin.
- B. The lines never intersect.
- C. The equations are identical.
- D. Each equation has two answers by itself.

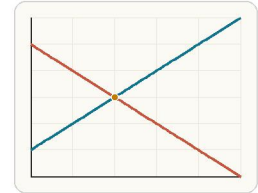
2. What does a solution to a system of equations mean?



A solution to a system is an ordered pair that makes both equations true, so it must lie on both graphs at once.

- A. Any point on either graph
- B. A point that makes both equations true
- C. The x-intercept of one line
- D. The slope of the steeper line

3. Does (2, 3) solve the system  $y = x + 1$  and  $x + y = 5$ ?



Check the point against each graph or equation because one line alone is not enough for a system solution.

- A. No
- B. Only the first equation
- C. Cannot tell
- D. Yes

4. Which point satisfies both  $x \geq 1$  and  $y < 2$ ?

- A. (0, 1)
- B. (1, 1)
- C. (2, 3)
- D. (1, 2)

5. Solve the system  $x = 5$  and  $x + y = 9$ . Answer as an ordered pair.

6. In a system of inequalities, what is the feasible region?

- A. Any point on either boundary line
- B. Only the origin
- C. The set of points that satisfy all inequalities at the same time
- D. The steepest line in the system

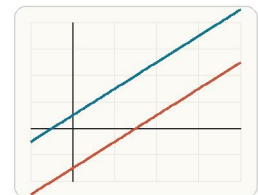
7. What kind of system is  $2x + y = 5$  and  $4x + 2y = 10$ ?

- A. No solution
- B. Infinitely many solutions
- C. Exactly one solution
- D. Not a system

8. Which system has infinitely many solutions?

- A.  $y = 2x + 3$  and  $2y = 4x + 6$
- B.  $y = 2x + 3$  and  $y = 2x - 1$
- C.  $x + y = 5$  and  $x - y = 1$
- D.  $y = x$  and  $y = -x$

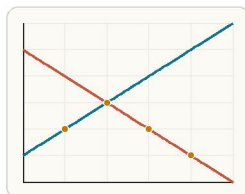
9. What does it mean if two lines in a system never intersect?



If the lines never intersect, there is no ordered pair that satisfies both equations at once.

- A. The system has infinitely many solutions
- B. The system has exactly two solutions
- C. The graph is not linear
- D. The system has no solution

10. Which labeled point is the solution to the graphed system?



On a graph, the system solution is the point where the two lines meet.

- A. A
- B. C
- C. B
- D. D

11. Which point satisfies both inequalities  $y > x$  and  $y < 4$ ?

- A. (3, 3)
- B. (2, 3)
- C. (4, 2)
- D. (1, 5)

12. Which labeled point satisfies both inequalities?



The feasible points are on or above  $y = 2x$  and on or below  $y = 6$ .

- A. A
- B. C
- C. D
- D. B

13. For the system  $y = x + 1$  and  $2x + y = 11$ , what is the best next step?

- A. Add the equations together immediately.
- B. Multiply both equations by -1.
- C. Subtract  $x$  from both equations.
- D. Substitute  $x + 1$  for  $y$  in  $2x + y = 11$ .

16. A student subtracts  $x + y = 8$  from  $x - y = 2$  and says the  $y$ -terms cancel. What is wrong?

- A. Subtracting gives  $-2y$ , not  $0$ , because  $-y - y = -2y$ .
- B. The  $x$ -terms should never cancel.
- C. Systems cannot be solved by subtraction.
- D. The answer should always be  $y = 0$ .

19. Solve the system  $2x + y = 7$  and  $x + y = 5$ . Answer as an ordered pair.

22. Solve the system  $2x + y = 11$  and  $x - y = 1$ . Answer as an ordered pair.

25. Which method is most natural for the system  $y = 3x - 2$  and  $2x + y = 9$ ?

- A. Elimination only
- B. Graphing only
- C. Substitution
- D. No method works

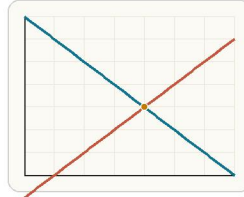
28. What is the best next step for eliminating a variable in  $3x + 2y = 12$  and  $3x - y = 3$ ?

- A. Divide the first equation by 3.
- B. Add the equations immediately.
- C. Switch  $x$  and  $y$  in the second equation.
- D. Multiply the second equation by 2.

14. What is the best next step to use elimination on  $2x + y = 7$  and  $3x - y = 8$ ?

- A. Subtract the first equation from the second to eliminate  $x$
- B. Multiply both equations by  $x$
- C. Add the equations to eliminate  $y$
- D. Graph the system because elimination cannot be used

17. A student adds  $x + y = 7$  and  $x - y = 1$  and gets  $y = 8$ . What is wrong?



The  $y$ -terms cancel because they are opposites.

- A. The  $y$  terms should cancel, leaving  $2x = 8$ .
- B. The  $x$  terms should cancel, leaving  $2y = 8$ .
- C. You cannot add equations.
- D. There is no mistake.

20. Solve the system  $y = 3x - 2$  and  $y = x + 4$ . Answer as an ordered pair.

23. Solve the system  $x + 2y = 8$  and  $x - y = 2$ . Answer as an ordered pair.

26. For the system  $y = 4x - 1$  and  $2x + y = 14$ , which method is more natural to start with?

- A. Elimination by adding immediately
- B. Substitution
- C. Graphing only
- D. Factoring

29. Solve the system  $y = 2x - 1$  and  $x + y = 11$ .

- A. (4, 7)
- B. (3, 5)
- C. (2, 3)
- D. (5, 9)

15. A student uses  $y = x + 2$  in the system  $y = x + 2$  and  $3x + y = 14$ , but writes  $3x + x = 14$ . What is wrong?

- A. They should have multiplied  $x$  by  $y$  instead.
- B. They forgot to substitute the entire expression  $x + 2$  for  $y$ .
- C. Substitution never works for linear systems.
- D. They should have deleted the  $3x$  term.

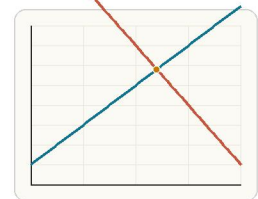
18. Solve the system  $x + y = 20$  and  $x - y = 4$ .

- A. (12, 8)
- B. (8, 12)
- C. (10, 10)
- D. (24, 4)

21. Solve the system  $x + y = 9$  and  $x - y = 1$ . Answer as an ordered pair.

24. Solve the system  $y = x + 2$  and  $y = 5$ . Answer as an ordered pair.

27. For  $y = 2x + 1$  and  $3x + y = 13$ , which method is more natural to start with?



Substitution is natural when one line is already isolated.

- A. Elimination, because no variable is isolated
- B. Graphing is the only exact method
- C. No method works here
- D. Substitution, because  $y$  is already isolated

30. Solve the system  $x + y = 7$  and  $x - y = 1$ . Answer as an ordered pair.

31. A club sold 14 tickets total. Adult tickets cost \$8 and student tickets cost \$5 for a total of \$91. How many adult tickets were sold? Answer with a number.
32. Adult tickets cost \$10 and student tickets cost \$6. A group buys 12 tickets for \$96 total. Let  $a$  be adult tickets and  $s$  be student tickets. Write the system as two equations.